

Index

The Social Studies, Volume LIX

January-December, 1968

Continuing The Historical Outlook

AUTHORS

ANDERSON, RANDALL C., Teaching World Population Dynamics in Geographic Perspective, 198.

BARR, ROBERT D., Chaos and Contradiction: The Future of History in the Public Schools, 257.

BAUER, RICHARD H., Book Reviews and Book Notes, 33, 85, 125, 173, 223, 273, 339.

BAZELI, FRANK P., Facilities for the New Social Studies, 211.

BRADLEY, R. C., Suggestions for Improving the Social Studies Curriculum at the Elementary School Level, 63.

BROWN, RICHARD J., John Dewey and the League for Independent Political Action, 156.

BUCKWALD, JOEL, Aims in Teaching World History, 164.

CARLSON, DON M., A United States History Course For Accelerated Students, 307.

CECILE, ROBERT E., A Proposal for the Teaching of American Foreign Policy in the Secondary School, 105.

CHANCE, C. WILLIAM and ROBERTS, HIGDON C., JR., The Mock Legislature: A Dissent, 119.

CHUBBUCK, R. D., Three Weeks in November, 6.

CONROY, WILLIAM B., The Great American Desert: Past and Present, 102.

DIXON, MAX, History and the American Revolution, 67.

EULIE, JOSEPH, Developing Critical Thinking and Understanding Through the Social Studies, 216.

FELDMAN, MARTIN, Art: A Social Study, 325.

GILLIOM, M. EUGENE, Structure and the History Curriculum, 70.

HARPER, CHARLES W., Jr., Improving Preparation and Placement of American History Teachers, 269.

HIGGINS, JOHN M., Social Studies for the Other Third, 51.

HIGH, JAMES, Teaching Conservation in Geography, 55.

HINKSTON, EUGENE R., Teacher Know Thyself, 3.

HOGAN, JAMES J., Nyerere—Man With A Mission, 99.

HOGEBOOM, WILLARD, The High School Teacher and the Field of History, 254.

HOLLIDAY, TROY, Better Training Means Better Citizens, 169.

ISSEL, WILLIAM H., A Method for Evaluating the Reliability of Descriptions of Social Institutions in Novels, 204.

JAMES, CRAIG W., The Ideal Social Studies Teacher, 214.

JOHNSON, CHARLES WILFORD and JOHNSON, GERTRUDE W., Count-Down to Famine, 29.

JONES, W. R., Confronting World History, 328.

KEACH, EVERETT T., International Education in the Elementary Schools—Some Problems and Prospects, 243.

LEEF, LULA M., Critical Thinking Through Elementary Social Studies, 250.

LORD, DONALD C., Paperbacks and the Teaching of American History, 109.

MAJAK, E. ROGER, Social Science Teaching with Inter-Nation Simulation: A Review, 116.

MEADOWS, MARTIN, The United States Entry Into World War I, 147.

MOORE, JOHN E., JR. and SYME, S. A., ESI and the Social Studies, 161.

MOYER, MEL, Instructional Materials, 31, 83, 123, 172, 221, 271, 338.

NELSON, JACK L., A Social Issues Approach to In-Service Social Studies Education, 26.

PORTO, VICTOR, The Lodge Corollary to The Monroe Doctrine: Revisited, 311.

Index

The Social Studies, Volume LIX

January-December, 1968

Continuing The Historical Outlook

AUTHORS

ANDERSON, RANDALL C., Teaching World Population Dynamics in Geographic Perspective, 198.

BARR, ROBERT D., Chaos and Contradiction: The Future of History in the Public Schools, 257.

BAUER, RICHARD H., Book Reviews and Book Notes, 33, 85, 125, 173, 223, 273, 339.

BAZELI, FRANK P., Facilities for the New Social Studies, 211.

BRADLEY, R. C., Suggestions for Improving the Social Studies Curriculum at the Elementary School Level, 63.

BROWN, RICHARD J., John Dewey and the League for Independent Political Action, 156.

BUCKWALD, JOEL, Aims in Teaching World History, 164.

CARLSON, DON M., A United States History Course For Accelerated Students, 307.

CECILE, ROBERT E., A Proposal for the Teaching of American Foreign Policy in the Secondary School, 105.

CHANCE, C. WILLIAM and ROBERTS, HIGDON C., JR., The Mock Legislature: A Dissent, 119.

CHUBBUCK, R. D., Three Weeks in November, 6.

CONROY, WILLIAM B., The Great American Desert: Past and Present, 102.

DIXON, MAX, History and the American Revolution, 67.

EULIE, JOSEPH, Developing Critical Thinking and Understanding Through the Social Studies, 216.

FELDMAN, MARTIN, Art: A Social Study, 325.

GILLIOM, M. EUGENE, Structure and the History Curriculum, 70.

HARPER, CHARLES W., Jr., Improving Preparation and Placement of American History Teachers, 269.

HIGGINS, JOHN M., Social Studies for the Other Third, 51.

HIGH, JAMES, Teaching Conservation in Geography, 55.

HINKSTON, EUGENE R., Teacher Know Thyself, 3.

HOGAN, JAMES J., Nyerere—Man With A Mission, 99.

HOGEBOOM, WILLARD, The High School Teacher and the Field of History, 254.

HOLLIDAY, TROY, Better Training Means Better Citizens, 169.

ISSEL, WILLIAM H., A Method for Evaluating the Reliability of Descriptions of Social Institutions in Novels, 204.

JAMES, CRAIG W., The Ideal Social Studies Teacher, 214.

JOHNSON, CHARLES WILFORD and JOHNSON, GERTRUDE W., Count-Down to Famine, 29.

JONES, W. R., Confronting World History, 328.

KEACH, EVERETT T., International Education in the Elementary Schools—Some Problems and Prospects, 243.

LEEF, LULA M., Critical Thinking Through Elementary Social Studies, 250.

LORD, DONALD C., Paperbacks and the Teaching of American History, 109.

MAJAK, E. ROGER, Social Science Teaching with Inter-Nation Simulation: A Review, 116.

MEADOWS, MARTIN, The United States Entry Into World War I, 147.

MOORE, JOHN E., JR. and SYME, S. A., ESI and the Social Studies, 161.

MOYER, MEL, Instructional Materials, 31, 83, 123, 172, 221, 271, 338.

NELSON, JACK L., A Social Issues Approach to In-Service Social Studies Education, 26.

PORTO, VICTOR, The Lodge Corollary to The Monroe Doctrine: Revisited, 311.

PUNKE, HAROLD H., *Age of Protest*, 318.

ROBERTS, HIGDON C., JR. and CHANCE, C. WILLIAM, *The Mock Legislature: A Dissent*, 119.

ROLLAND, SIEGFRIED B. and SIMMONS, CHARLES E. P., *A Selection of Films for Latin American History*, 112.

ROSENFIELD, ELIZABETH S. and STRONG, DOUGLAS H., *What is History? A Neglected Question*, 195.

SCHAPSMEIER, EDWARD L. and SCHAPSMEIER, FREDERICK H., *The American Tradition of a Managed Economy*, 76.

SIMMONS, CHARLES E. P. and ROLLAND, SIEGFRIED B., *A Selection of Films for Latin American History*, 112.

SIMMS, L. MOODY, JR., *American Intellectual History*, 248.

SLEEPER, MARTIN E., *A Simulation Game in International Relations*, 261.

STRONG, DOUGLAS H. and ROSENFIELD, ELIZABETH S., *What is History? A Neglected Question*, 195.

SVOBODA, W. S., *Equality: A Basis of Discrimination*, 13.

SYME, S. A. and MOORE, E., JR., *ESI and the Social Studies*, 161.

TAUSCHECK, GEORGE, *A New Approach to Social Studies*, 152.

TAUSCHECK, GEORGE, *The Liberation of Social Studies*, 264.

WEISENBERG, L. A., *A Critique of the New Social Studies*, 166.

YEE, ALBERT H., *Preparation for the Future*, 18.

ARTICLES

AGE OF PROTEST, Harold H. Punke, 318.

AIMS IN TEACHING WORLD HISTORY, Joel Buckwald, 164.

AMERICAN INTELLECTUAL HISTORY, L. Moody Simms, Jr., 248.

AMERICAN TRADITION OF A MANAGED ECONOMY, THE, Edward L. Schapsmeier and Frederick H. Schapsmeier, 76.

ART: A SOCIAL STUDY, Martin Feldman, 325.

AS THE EDITOR SEES IT, 2, 50, 98, 146, 194, 242, 306.

BETTER TRAINING MEANS BETTER CITIZENS, Troy Holliday, 169.

BOOK REVIEWS AND BOOK NOTES, Richard H. Bauer, 33, 85, 125, 173, 223, 273, 339.

CHAOS AND CONTRADICTION: THE FUTURE OF HISTORY IN THE PUBLIC SCHOOLS, Robert D. Barr, 257.

CONFRONTING WORLD HISTORY, W. R. Jones, 328.

COUNT-DOWN TO FAMINE, Charles Wilford Johnson and Gertrude W. Johnson, 29.

CRITIQUE OF THE NEW SOCIAL STUDIES, A. L. A. Weisenberg, 166.

Critical Thinking Through ELEMENTARY SOCIAL STUDIES, Lula M. Leef, 250.

CURRENT PUBLICATIONS RECEIVED, 46, 94, 142, 190, 236, 298, 346.

DEVELOPING CRITICAL THINKING AND UNDERSTANDING THROUGH THE SOCIAL STUDIES, Joseph Eulie, 216.

DEWEY, JOHN, AND THE LEAGUE FOR INDEPENDENT POLITICAL ACTION, Richard J. Brown, 156.

ESI AND THE SOCIAL STUDIES, John E. Moore, Jr. and S. A. Syme, 161.

EQUALITY: A BASIS OF DISCRIMINATION, W. S. Svoboda, 13.

FACILITIES FOR THE NEW SOCIAL STUDIES, Frank P. Bazeli, 211.

GREAT AMERICAN DESERT: PAST AND PRESENT, THE, William B. Conroy, 102.

HIGH SCHOOL TEACHER AND THE FIELD OF HISTORY, THE, Willard Hoogeboom, 254.

HISTORY AND THE AMERICAN REVOLUTION, Max Dixon, 67.

IDEAL SOCIAL STUDIES TEACHER, THE, Craig W. James, 214.

IMPROVING PREPARATION AND PLACEMENT OF AMERICAN HISTORY TEACHERS, Charles W. Harper, Jr., 269.

INSTRUCTIONAL MATERIALS, Mel Moyer, 31, 83, 123, 172, 221, 271, 338.

INTERNATIONAL EDUCATION IN THE ELEMENTARY SCHOOLS—SOME PROBLEMS AND PROSPECTS, Everett T. Keach, Jr., 243.

LIBERATION OF SOCIAL STUDIES, THE, George Tauscheck, 264.

LODGE COROLLARY TO THE MONROE DOCTRINE: REVISITED, Victor Porto, 311.

METHOD FOR EVALUATING THE RELIABILITY OF DESCRIPTIONS OF SOCIAL INSTITUTIONS IN NOVELS, A. William H. Issel, 204.

MOCK LEGISLATURE: A DISSENT, THE, Higdon C. Roberts, Jr. and C. William Chance, 119.

NEW APPROACH TO SOCIAL STUDIES, A, George Tauscheck, 152.

NYERERE—MAN WITH A MISSION, James J. Hogan, 99.

PAPERBACKS AND THE TEACHING OF AMERICAN HISTORY, Donald C. Lord, 109.

PREPARATION FOR THE FUTURE, Albert H. Yee, 18.

PROPOSAL FOR THE TEACHING OF AMERICAN FOREIGN POLICY IN THE SECONDARY SCHOOL, A, Robert E. Cecile, 105.

SELECTION OF FILMS FOR LATIN AMERICAN HISTORY, A, Siegfried B. Rolland, and Charles, E. P., Simmons, 112.

SIMULATION GAME IN INTERNATIONAL RELATIONS, A, Martin E. Sleeper, 261.

SOCIAL ISSUES APPROACH TO IN-SERVICE SOCIAL STUDIES EDUCATION, A, Jack L. Nelson, 26.

SOCIAL SCIENCE TEACHING WITH INTER-NATION SIMULATION: A REVIEW, E. Roger Majak, 116.

SOCIAL STUDIES FOR THE OTHER THIRD, John M. Higgins, 51.

STRUCTURE AND THE HISTORY CURRICULUM, M. Eugene Gilliom, 70.

SUGGESTIONS FOR IMPROVING THE SOCIAL STUDIES CURRICULUM AT THE ELEMENTARY SCHOOL LEVEL, R. C. Bradley, 63.

TEACHER KNOW THYSELF, Eugene R. Hinkston, 3.

TEACHING CONSERVATION IN GEOGRAPHY, James High, 55.

TEACHING WORLD POPULATION DYNAMICS IN GEOGRAPHIC PERSPECTIVE, Randall C. Anderson, 198.

THREE WEEKS IN NOVEMBER, R. D. Chubbuck, 6.

UNITED STATES ENTRY INTO WORLD WAR I, THE, Martin Meadows, 147.

UNITED STATES HISTORY COURSE FOR ACCELERATED STUDENTS, A, Don M. Carlson, 307.

WHAT IS HISTORY? A NEGLECTED QUESTION, Douglas H. Strong and Elizabeth S. Rosenfield, 195.

BOOK REVIEWS AND BOOK NOTES
Arranged Alphabetically by Author's Name
 (Reviewer's Name in Parenthesis)

AMMER, DEAN S., *Readings and Cases in Economics*, 42.

ANDREJKI, STANISLAV, *Parasitism and Subversion: The Case of Latin America*, 224. (Donald E. Worcester)

ARDREY, ROBERT, *The Territorial Imperative*, 87. (Patricia Waterman)

ARNOLD, RALPH, *A Social History of England from 55 B.C. to A.D. 1215*, 342. (Charles L. Tipton)

BAILEY, NORMAN A., *America in World Politics*, 174. (Willard F. Barber)

BECKER, HOWARD S., *Social Problems*, 125. (Alvin Boskoff)

BILLINGTON, RAY ALLEN, *America's Frontier Heritage*, 90. (William H. Masterson)

BLACKMAN, R. J., *Religion in Modern Society*, 180. (Gabriel Vahanian)

BOAK, ARTHUR E. R. et al., *The History of Our World*, 138. (Friedrich Eisner)

BOLIN, LUIS, *Spain: The Vital Years*, 291. (H. V. Livermore)

BRODIE, FAWN M., *The Devil Drives: A Life of Sir Richard Burton*, 184. (Charles F. Mullett)

BROPHY, WILLIAM A. and ABERLE, SOPHIE D., *The Indian Today: America's Unfinished Business*, 130. (Richard A. Bartlett)

BURGIN, TREVOR and EDSON, PATRICIA, *Spring Grove: The Education of Immigrant Children*, 228. (Rodney F. Allen)

BURNS, LT.-GEN. E. L. M., *Megamurder*, 285. (Arthur P. Young)

BURNS, TOM and SAUL, S. B. (Eds.), *Social Theory and Economic Change*, 230. (Tommy W. Rogers)

CARR, RAYMOND, *Spain 1808-1939*, 36. (Harold Livermore)

CHRIMES, S. D., *An Introduction to the Administrative History of Mediaeval England*, 176. (G. P. Cuttino)

CLARK, MARGARET and ANDERSON, BARBARA, *Gallatin, Culture and Aging*, 274. (Wayne C. Neely)

CLARK, MARY T., *Discrimination Today*, 37. (Arthur J. Foehrenbach)

CLEATOR, P. E., *Exploring the World of Archaeology*, 44.

COWIE, LEONARD W. (Ed.), *Documents and Descriptions in European History 1714-1815*, 344.

CREDLE, ELLIS, *Mexico: Land of Hidden Treasure*, 140.

CURRENT, RICHARD et. al., *United States History*, 175. (Raymond McHugh)

DEGRAFT-JOHNSON, J. C., *African Glory: The Story of Vanished Negro Civilizations*, 136. (B. N. Perinbaum)

DEHIO, LUDWIG, *Germany and World Politics in the Twentieth Century*, 234.

DONHAM, PHILIP and FAHEY, ROBERT J., *Congress Needs Help*, 136. (Neilson W. Polksby)

DOUGLAS, MALCOLM P., *Social Studies: From Theory to Practice in Elementary Education*, 224. (J. D. McAulay)

DOUGLAS, WILLIAM O., *Farewell to Texas*, 175. (W. Wayne Smith)

DUNNER, JOSEPH, *Handbook of World History: Concepts and Issues*, 286. (William H. McNeill)

DUNWIDDIE, WILLIAM E., *Problems of Democracy*, 298.

DUVEAU, GEORGES, (Trans. by Ann Carter), 1848: *The Making of a Revolution*, 132. (Raymond G. Carey)

EMERSON, THOMAS L., *Toward a General Theory of the First Amendment*, 86. (C. Herman Pritchett)

ERICKSON, CARLTON W. H., *Fundamentals of Teaching with Audio-visual Technology*, 33. (Eugene K. Oxhandler)

ERIKSON, KAI T., *Wayward Puritans*, 38. (C. Michael Lanphier)

EWEN, WILLIAM H., *Days of the Steamboats*, 190.

FERAGO, LADISLAUS, *The Broken Seal*, 178. (Theodore Ropp)

FEIS, HERBERT, *The Contest Over Japan*, 275. (Mikiso Hane)

FIELD, FRANK, *The Last Days of Mankind: Karl Kraus and His Vienna*, 340. (William A. Jenks)

FENTON, EDWIN, *Teaching the New Social Studies in Secondary Schools*, 85. (Peter H. Martorella)

FENTON, EDWIN, *The New Social Studies*, 223. (M. Kent Jennings)

FINKE, JASON L. and GABLE, RICHARD W. (Eds.), *Political Development and Social Change*, 127. (Daniel Wit)

FISCHER, FRITZ, *Germany's Aims in the First World War*, 339. (Andreas Dorpalen)

FISHEL, LESLIE H., JR. and QUARLES, BENJAMIN (Eds.), *The Negro American: A Documentary History*, 283. (James W. Silver)

FITZGERALD, WALTER, (Rev. by W. C. Brice), *Africa: A Social, Economic and Political Geography of its Major Regions*, 236.

GANS, HERBERT J., *The Levittowners*, 183. (Wayne C. Neely)

GIBSON, JOHN S., *Ideology and World Affairs*, 190.

GLUBB, JOHN BAGOT, *Syria, Lebanon, Jordan*, 296. (George M. Haddad)

GOODMAN, PAUL (Ed.), *Essays in American Colonial History*, 276. (George William Pilcher)

GOTTMAN, JEAN and HARPER, ROBERT A. (Eds.), *Metropolis on the Move*, 190.

GRAHAM, PATRICIA ALBJERG, *Progressive Education: From Arcady to Academe*, 277. (Gerald M. Reagan)

GREENE, JAY E. (Ed.), *100 Great Thinkers*, 344.

GREENE, JACK P., *Colonies to Nation*, 1763-1789, 298.

GRESSLEY, GENE M., *Bankers and Cattlemen*, 176. (Wayne D. Rasmussen)

GUILLAIN, ROBERT, *When China Wakes*, 40. (William D. Braisted)

HARRIS, NEIL, *The Artist in American Society*, 128. (Francis S. Grubar)

HARTLEY, WILLIAM H. and VINCENT, WILLIAM S., *American Civics*, 177. (Martin Feldman)

HAYNER, NORMAN S. in collab. with UNA MIDDLETON HAYNER, *New Patterns in Old Mexico*, 126. (Harold E. Hinds, Jr.)

HICKERSON, NATHANIEL, *Education for Alienation*, 134. (Frank T. Arone)

HIDY, RALPH W. and CAWEIN, PAUL E., *Case Studies in Business History and Economic Concepts*, 344.

HILL, PAMELA (NBC News), *American White Paper: United States Foreign Policy*, 140.

HILLSON, MAURIE (Ed.), *Elementary Education*, 188.

HILTON, R. H., *A Medieval Society: The West Midlands at the End of the Thirteenth Century*, 276. (John W. Baldwin)

HOYT, ROBERT S. (Ed.), *Life and Thought in the Early Middle Ages*, 179. (Marvin B. Becker)

JACOBS, PAUL, *Prelude to Riot: A View of Urban America from the Bottom*, 290. (Blake McKelvey)

JAMES, MARGARET, *Social Problems and Policy during the Puritan Revolution 1640-1660*, 286. (R. G. Cowherd)

JAROLIMEK, JOHN, *Social Studies in Elementary Education*, 343.

JENKINS, ROMILY, *Byzantium: The Imperial Centuries, A.D. 610-1071*, 273. (Dean A. Miller)

JOHNSON, DOUGLAS, *France and the Dreyfus Affair*, 186. (Duane Koenig)

JONES, E. L. (Ed.), *Agriculture and Economic Growth in England 1650-1815*, 294. (Folke Dovring)

JULIEN, CLAUDE (Trans. by Penny Williams), *Canada: Europe's Last Chance*, 282. (Robin W. Winks)

KATCHER, LEO, *Earl Warren*, 188. (Donald C. Swift)

KING, ARTHUR, JR. and BROWNELL, JOHN A., *The Curriculum and Disciplines of Knowledge*, 35. (Gordon A. Hoke)

KLEIN, HERBERT S., *Slavery in the Americas*, 280. (E. B. Smith)

LANGER, HOWARD J., *The American Revolution: Accounts Adapted for the Modern Reader*, 92.

LANGLEY, HAROLD D., *Social Reform in the United States Navy, 1798-1862*, 274. (K. Jack Bauer)

LAUNAY, A. J., *Dictionary of Contemporaries*, 234.

LAVINE, DAVID, *The Mayor and the Changing City*, 33. (Blake Mc-
Kelvey)

LEWIS, OSCAR, *La Vida*, 126. (Frank
Otto Gatell)

LIBERMAN, JETHRO K., *Understanding
Our Constitution*, 289. (Ellis A.
Johnson)

LIEBMAN, REBEKAH R. and GERTRUDE
A., *The Growth of America*, 44.

LIU, WILLIAM T. (Ed.), *Chinese So-
ciety Under Communism: a Reader*,
227. (William R. Braisted)

LOGAN, RAYFORD W. and COHEN, IR-
VING S., *The American Negro*, 233.
(Robert L. Zangrando)

LOWE, JEANNE R., *Cities in a Race with
Time*, 182. (Blake McKelvey)

LOTTICH, KENNETH V., *New England
Transplanted*, 296.

LUDLUM, ROBERT P. et al., *American
Government*, 180. (Peter C. Law-
rence)

LUBOVE, ROY, *The Urban Community*,
174. (Blake McKelvey)

LUECK, WILLIAM R. et al., *Effective
Secondary Education*, 177. (Frank
T. Arone)

MACKEY, MARGARET G. with ERNEST
W. TEIGS and FAY ADAMS, *Your
Country's History*, 130. (Oran
Thomas Adams)

MARTIN, W. T. and PINCK, DAN C.
(Eds.), *Curriculum Improvement
and Innovation*, 34. (George H.
Henry)

MASSIALAS, BYRON G. and ZEVIN, JACK,
Creative Encounters in the Class-
room, 228. (Helen Sagl)

MATTHEWS, ELMORA MESSER, *Neighbor
and Kin: Life in a Tennessee Ridge
Community*, 38. (Preston John Hub-
bard)

MCCRACKLIN, JAMES H., *The Making
of Today's World*, 132. (Jack Chris-
tensen)

MCLENDON, JONATHAN C. (Ed.), *Read-
ings on Social Studies in Secondary
Education*, 129. (Thomas E. Clay-
ton)

MELTZER, MILTON, *Bread-and-Roses:
The Struggle of American Labor*,
1865-1915, 289. (Almont Lindsey)

MILENKOVITCH, MICHAEL M., *The View
from the Red Square*, 89. (Alfred D.
Low)

MILLER, J. B. D., *Australia*, 40.
(Charles C. Blackston)

MITCHISON, LOIS, *China*, 129. (Mar-
guerite J. Fisher)

MOORE, FRANK, *The Diary of the
American Revolution*, 1775-1781, 340.
(Ralph Adams Brown)

MORRISSETT, IRVING (Ed.), *Concepts
and Structure in the New Social Sci-
ence Curricula*, 42. (Richard E.
Gross)

MONTER, WILLIAM, *Calvin's Geneva*,
184. (Donald C. Nugent)

MURCHLAND, BERNARD (Ed.), *The
Meaning of the Death of God*, 128.
(Hazel E. Barnes)

NASH, PAUL, *Authority and Freedom
in Education*, 135. (Thomas D.
Moore)

NIVER, KEMP R., (Ed. by Bebe Bergs-
ten), *Motion Pictures from the Li-
brary of Congress Paper Print Col-
lection 1894-1912*, 281. (Dean Albert-
son)

NORMAN, E. R., *Anti-Catholicism in
Victorian England*, 342. (Charles
F. Millett)

OTTO, HERBERT A. (Ed.), *Explorations
in Human Potentialities*, 125. (E.
Paul Torrance)

PAULEY, B. G., *Building for Tomorrow*,
87. (Richard G. McCormac)

PEARS, D. F., *Bertrand Russell and the
British Tradition in Philosophy*, 291.
(Morris Weitz)

PLANO, JACK C. and GREENBERG, MIL-
TON, *The American Political Diction-
ary*, 234.

PLATT, NATHANIEL and DRUMMOND,
MURIEL JEAN, *Our Nation From Its
Creation: A Great Experiment*, 88.
(Donald A. Scovel)

POTTER, ROBERT E., *The Stream of
American Education*, 284. (Kenneth
V. Lottich)

POWER, EILEEN and POSTAN, M. M.
(Eds.), *Studies in English Trade in
the Fifteenth Century*, 286. (R. G.
Cowherd)

RIENOW, ROBERT, *The Citizen and His
Government*, 173. (Frances H. Fer-
rell)

RIGBY, T. H. (Ed.), *Stalin*, 34. (Nathan
Smith)

RODICK, BURLEIGH CUSHING, *Appomatox:
The Last Campaign*, 288. (Ellis
A. Johnson)

RUDMAN, HERBERT C., *The School and
State in the U.S.S.R.*, 279. (Alfred
D. Low)

RUNES, DAGOBERT D., *Treasury of
Thought*, 142.

SARASON, SEYMOUR B. et al., *Psychol-
ogy in Community Settings*, 41. (E.
Paul Torrance)

SCARANGELLO, ANTHONY, *American Ed-
ucation Through Foreign Eyes*, 232.

SCHON, DONALD A., *Technology and
Change: the New Heraclitus*, 230.
(William E. Akin)

SCHWEITZER, FREDERICK M. and WED-
ECK, HARRY E., *Dictionary of the
Renaissance*, 190.

SCOTT, JOHN, *China: The Hungry
Dragon*, 281. (Meribeth E. Cameron)

SENESH, LAWRENCE, *Our Working
World: Cities at Work*, 344.

SERVEY, RICHARD E., *Social Studies In-
struction in the Elementary School*,
273. (Richard E. Gross)

SHERMAN, RICHARD P., *Robert John-
son: Proprietary and Royal Governor
of South Carolina*, 183. (Joseph
W. Cox)

SIMON, PAUL, *Lincoln's Preparation
for Greatness*, 292. (Ellis A. John-
son)

TRAVIS, WALTER EARL, *Congress and
The President*, 344.

SISTER MARY URSULA (Dir. & Coor-
dinator), *Geography Gateways*, 278.
(James M. Hunter)

SLOCUM, WALTER L., *Occupational Ca-
reers*, 138. (Wayne C. Neely)

SMITH, ELBERT B., *The Death of Slav-
ery: The United States*, 1837-65,
285. (Allan H. Spear)

SPEAR, ALLAN H., *Black Chicago: The
Making of a Negro Ghetto*, 287.
(Thomas R. Cripps)

STAVRIANOS, LEFTEN S., *A Global His-
tory of Man*, 36. (Lewis W. Spitz)

STONE, I. F., *In a Time of Torment*,
277. (Robert H. Zieger)

STRAUSS, GERALD, *Nuremberg in the
Sixteenth Century*, 131. (Karl H.
Dannenfeldt)

STYRON, WILLIAM, *The Confessions of
Nat Turner*, 280. (Benjamin Quar-
les)

SUTHERLAND, ZENA, *History in Chil-
dren's Books*, 92.

TAYLOR, CHARLES, *Reporter in Red
China*, 90. (Harold C. Hinton)

TOMPKINS, STUART RAMSAY, *The Tri-
umph of Bolshevism: Revolution or
Reaction?*, 277. (Donald W. Tread-
gold)

TRAVIS, WALTER EARL, *Congress and
the President*, 344.

TREASURE, GEOFFREY R. R., *Sev-
enteenth Century France*, 131. (Philip
A. Knachel)

TYACK, DAVID B. (Ed.), *Turning Points
in American Educational History*,
294. (Kenneth V. Lottich)

ULMAN, LLOYD (Ed.), *Challenges to
Collective Bargaining*, 133. (Alfred
Kuhn)

VAN NUYS, KELVIN, *Is Reality Mean-
ingful?*, 89. (T. K. Scott)

WAKE, C. STANILAND, *The Develop-
ment of Marriage and Kinship*, 279.
(Charles Mark)

WALLERSTEIN, IMMANUEL, *Africa: The
Politics of Unity*, 179. (Brian Wein-
stein)

WALSH, RICHARD (Ed.), *The Writings
of Christopher Gadsden*, 178. (Jack-
son T. Main)

WEILER, LAWRENCE D. and SIMONS,
ANNE PATRICIA, *The United States
and The United Nations*, 290. (Paul
S. Holbo)

WILLIAMS, GEOFFREY, *Portrait of World
History*, 232.

WILLIAMS, T. HARRY and WOLF, HAZEL
C., *Our American Nation*, 35. (E.
A. Reitan)

WISE, L. F. and EGAN, E. W. (Eds.),
Kings, Rulers and Statesmen, 236.

WOODWARD, G. W. O., *The Dissolution
of the Monasteries*, 134. (Barrett
L. Beer)

WRIGHT, DAVID McCORD, *The Trouble
with Marx*, 283. (Alfred G. Meyer)

WYLIE, LAURENCE (Ed.), *Chanzeaux,
A Village in Anjou*, 86. (Leslie
Derfier)